Introducing the topic

Scenario 2: At lunch time, some of the pupils from the Peer Learner class are sitting on a table near you. You overhear one of the pupils talk about how they are dating someone new, who has their own car and always gives them a gift every time they go out. The pupil is 11 years old.

What could you do to support in the moment?

What could you do to support after lunch?